

**Student Fee Advisory Committee
Meeting Minutes
Winter Quarter Week 5, 2/7/2020
PC West Warren College Room
2:00-4:00PM**

- I. Call to order
-- 2:05 PM
- II. Roll call
PRESENT: ERC Representative, AS Representative, Revelle Representative, Marshall College Representative, Warren College Representative, GSA Representative Ryan, GSA Representative Siamwala, Sixth College Representative, Muir College Representative, VC Student Affairs Rep, Graduate Division Rep, Campus Budget Office Rep
ABSENT: Council of Provosts Representative, VC Student Affairs Representative
- III. Motion to approve last week's minutes
-- Motion: Revelle Representative; Second: Warren Representative
- IV. Undocumented Student Services Center Presentation
 - Mission: To cultivate inclusive and engaging environment through systemic change and holistic support through programs for undocumented students at UCSD
 - Vision: Eliminate barriers for undocumented students pursuing higher education
 - Pitch Video: Four Pillars of support
 1. Financial support (scholarships, basic needs, etc.) towards students
 2. Services offered (immigration attorneys and student coordinators)
 3. Student programs (community building activities, DREAM fellowship, LAP, etc.)
 4. Center amenities (welcoming space with school supplies, basic food pantry, free printing, etc.)
 - Currently have a little over 400 undocumented students enrolled; number has decreased since 2017 due to fear of attending a school close to the border
 - Usage: over 4,000 visits, 334 consultations with a program manager and assistant coordinator, 128 legal appointments, 49 participants in a program, distributed \$161,748 through financial support programs
 - Staff consists of program manager, assistant coordinator, immigration attorney, doctoral project specialist, graduate assistant, and student interns
 - Challenges: increasing number of students not having DACA assistance and may be taken away this month
 - Solutions: Creating equitable initiative, addressing state and institutional policies, and targeting outreach efforts to local community colleges and high schools
 - Asking for permanent funding at \$672,000
- V. Q&A
 1. Muir Representative: Have you considered how the USS Center would look after that if DACA is removed?

- If DACA goes away, all of our programs will continue to be available. The need will be higher and we'll need to make a request for additional support. Working on a program that can send undocumented students to study abroad. Because we live in California, we have undocumented-friendly policies that will still allow those students to pursue higher education and financial support programs. I am concerned about enrollment trends but we have a lot of undocumented students in San Diego county and many are not choosing to attend UCSD. It's something we will encourage the administration to focus on.

2. Warren Representative: So the fees are provided to students and their family?

- The legal services are provided to students and their immediate family but the fees are only for the student while they're still students.

3. Sixth Representative: Do you have any data on post-grad success?

- We're working on collecting that data. Last year, we graduated 100 students.

4. Warren Representative: For the post-graduation period, what efforts have you made to promote that where alumni can contribute back? Since it's a struggle to find a job.

- Last year we asked graduates to come back and talk to current students. We will have a panel of 6-7 students to talk about what life is like. Several of our students also go from undergraduate to graduate school. Through the DREAM fellowship program, which is in its 3rd year, we have been able to reach out to graduates to help students with similar major and career paths. Students are willing to participate.

5. GSA Representative Andrew: Are there similar programs as LAP at the other UCs?

- This was an initiative UCSD started. It may be because of capacities that they are not joining us at Sacramento. All UCs have a coordinator, community building, and legal services. We're at the point where we want to work with the community and locally.

6. Marshall Representative: How many undocumented students are from the San Diego county?

- We sent a survey to 400 students and 300 responded. 83% of them said that they were not from SD county. A majority are covered by DACA and 15% are not.

7. Revelle Representative: How much of the resources on campus are not available to undocumented students because of their status?

- Our programs are intended to fill in the gaps. There were services and programs not available so we created the DREAM fellowship program and food security gift cards. We often collaborate with other departments. A lot cannot qualify for scholarship programs without financial support. For graduate students, they are not eligible for university loans.

8. Chair: What are some top things that you feel are fundamental to your services?

- I can't cut any programs. I'm not asking to scale up. We're very strategic with partnerships and we are offering things that are not offered anywhere else. If I were to cut anywhere, it would be our community events and maybe even the trip to Sacramento.

9. AS Representative: Do you deal with an issue of students being fearful to reach out to Undocumented Student Services? What are you doing towards that?

- We reach out to students first. We gather a list from financial aid of students

that have applied for DREAM so they know that we exist. Being close to the border and in this political climate, fears can be heightened. We are in a location that is not easily viewable and relatively hidden.

10. John: A student that doesn't qualify for Calfresh, a student comes to you, what does that qualification process look like? Besides the grab and go stuff at your center, this is designed to be the Calfresh offset. How do you determine eligibility around DREAM scholarships?

- We received a grant from the Basic Needs Committee to fund gift cards offered to our students. We put together an application to access the need. They can receive 1, 2, or 3 \$25 gift cards per 30 days. Students have to apply for DREAM through the application process. They talk about their goals and we select a group to interview depending on the strength of their application and the level of need. For those that don't have DACA they cannot apply for internships on campus. It consists of \$4,500 a year and building skills/opportunities for a career pathway.

11. GSA Representative Andrew: Can you talk to the IT department so that emails don't get deleted after 6 months? Can HDH float free rooms for students? How much do you collaborate with other departments?

- We collaborated in the past to get staff members to sit in our center and connect with students. We are very strategic about helping students flourish around campus. This year we've been connecting with other resource centers for intersectional identities. The only limitation we have in terms of partnerships is capacity.

12. Revelle Representative: One of the things you brought up in the presentation was that if an international student loses their visa they become undocumented. How do you deal with students that come in halfway or leave halfway?

- Our space is for all students. Just because they become citizens/permanent residents, doesn't mean they cannot come here.

13. GSA Representative Andrew: Your video said it can be applied to underrepresented students too. Is that a philosophical take or can that be used to get other funding sources?

- Our programs are geared to meet needs of undocumented students. He was speaking towards the diversity of students using the space.

14. Revelle Representative: What percentage of your students are undocumented students that have lost their visa?

- We would have to work with Global Education to find out on their end how many have lost their status and then come to us. It happens at least once a quarter for sure.

15. Vice Chair: I'm trying to get an idea of unique versus non-unique visits?

- The number I can easily find out. I think it was about 250 unique students.

16. Revelle Representative: Is there any communication between you and Global Education?

- They're in a unique situation where the federal government relies on them for approval on enrollment of the student. Global Education does not want to lose connection with the government.

17. Warren Representative: You mentioned that responses of other services have been

positive. Have they reached out to you instead of the other way around?

- All the time; fairly welcoming. Often times, departments reach out to us to provide training. Once a quarter, there are undocumented training sessions. We get requests all the time.

18. Chair: If departments are willing to partner with you, how have they been able to partner with you financially? If they are so willing to dedicate time and effort, have they been able to create programs to help with your goals?

- For the domestic exchange program, it's in partnership with Study Abroad. They've allowed us to waive fees for the application, put money for a scholarship, etc. We have a partnership with Triton Connection that identifies positions that work with students without a work permit.

19. Warren Representative: In terms of technology, do you have automated service that students can use?

- It's difficult because students are not fully aware of their status, limitations, and complications. It's hard to automate it because it takes a 1 on 1 meeting and consultations. The interactions with students are very important. There's a delicacy to the trusted space and electronically means information could be tracked or searched which leads to fear.

20. Revelle Representative: Another program for foster youth under OASIS (Hope Scholars) runs exclusively under private donors. Would that be viable for your case in terms of summer research opportunities?

- It's doable. Our limitation is that it takes time to build connections and reach out. Our unit is in the process of getting a development person; student affairs will be helping with that. We ask our interns to seek funding within our institution. We are maximizing resources and looking for outside sources of funding.

21. Secretary: What are the average wait times for consultations or legal services?

- Legal services will have an initial phone call conversation and decide the level of need. Students can choose who to meet with and the appointment system is open from 9-5. Students can make an appointment 24 hours in advance and we're pretty accessible. Students that already know us will just come into our office and ask us questions.

22. Chair: Have lawyers that need to do pro bono services been working with you?

- Our lawyer is not an employee of UCSD, but UCD. We cover the cost of the attorney though. Whenever there is a case our attorney can't take on,

23. Chair: You're asking for a recurring fund on the attorney but they're supervised under UCD?

- We have a contract with Davis where we're asking for the attorney full-time and we give them the money for that. We don't have the system to supervise the attorney.

24. Warren Representative: You mentioned that you don't know when some statuses change?

- UCSD does not track immigration status. Our immigration attorney is able to help them with adjusting the status but if they don't come to us we won't know.

25. Revelle Representative: It's not only just an attorney, it's a team. UCD covers the

overhead and this request is just for having them physically present. It's not just a single person. It's a subscription to a whole team of people

- Yes.

Motion to extend Discussion Time: Revelle Representative; Second: Warren Representative

VI. Discussion

1. AS Representative: Above all else, I think their program is critical. Even if there's not a large number, it's important to every single one of the students they support. I would fight for that immigration attorney. That service is saving students thousands of dollars.

2. Revelle Representative: If we're gonna be an institution that prides on equity, inclusion, diversity, this is fundamental to that. The career staff is extremely important. Knowing that Davis covers a whole team of attorneys is helpful. Knowing that that service is open to students and their immediate family is critical to them.

3. Muir Representative: I think it's important to take note that these services are set up so that even without DACA, they will still be able to provide services. I also agree with everything else that has been said.

4. Chair: At CSF, I asked all the other colleges if they fund resource centers. I'm assuming this is the first request we've gotten from a resource center...I think Davis funds them through student services fees. It's not that I don't want this to be funded by SSF, but I think Admin should shoulder costs.

5. John: President Napolitano was providing money to each campus to support undocumented services and encouraging campuses to match those funds. There's already a directive to support these students but the level and fund source is to be determined. Your oversight is limited to student services fees but your voice is not limited. If you want this to be funded by student services fees, that's okay. My assumption is that this has not been funded by student services on other campuses.

6. GSA Representative Andrew: How much are you willing to play chicken? If it doesn't actually get funded by the university, it's negative. I don't think this should be covered by student services fees, but it doesn't matter. This holds the most moral weight.

7. Revelle Representative: This goes beyond community and allows students to be here and economically safe and comfortable.

8. AS Representative: Whatever it takes for these students to exist on campus. If it's got to be us, that's unfortunate but it will be. I think the university should step up and take the burden and help the students they got to the university. I think it's an issue of the university taking on more students and not supporting them adequately.

9. Vice Chair: The one thing that makes me concerned is that SSF should be more general services all students can access. When you're talking about programs only benefitting a couple of students, it shouldn't be the responsibility of all students to provide opportunities for four students. Programs depleted by student use should have funding sources called into question versus FTEs that cannot be depleted by usage.

10. Muir Representative: For the SSF, I think the financial parts of it are important. There are other programs that are funded by student fees that only help a small number of

students like OASIS Summer Bridge, success coaches, etc.

11. John: I don't want to invalidate the conversation but I want to be careful about who pays for what. My feeling is that this is going to get paid for. If your support is overwhelming, all of it will get paid for. What part are you willing to pay for?

12. Sixth Representative: I agree with what the Vice Chair said earlier. I think their target audience is a small group so it seems like a burden on the rest of the students. I think prioritizing the immigration lawyer is the way to go.

13. Chair: I'd counter that. We service a lot of students in the Veteran Resource Center. If asked, what do you think is the most important in this request?

14. GSA Representative Andrew: The university is a closed system. The only inputs are students and a certain amount from the state. If it's an essential service, you're going to be paying for it one way or another.

15. Muir Representative: On the rubric with the percentages, for students serviced the highest score was 500+...

- Vice Chair: That rubric was meant to be guidance. Those numbers are literally just created by me. They're not set in stone.

- Revelle: Of the population it could affect, how much does this program affect?

16. Warren Representative: I think this has a much larger effect in the grand scheme of things. If for some reason, this was not funded at all by any part of the university, there would definitely be protests on Library Walk. It's a lot bigger than just 400 bodies.

17. Revelle Representative: I wish they had elaborated more on the student staffing. They didn't talk much about the work students did around the center. I get the non-compensation and DREAM fellow on unpaid internship with a stipend. I'd like elaboration.

18. AS Representative: Going back to the number thing Warren Representative mentioned, yet this will hit a couple hundred students, the weight applied to each of them should be considered. When we look at things like this, I think the numbers are not indicative of how important programs are.

VII. Announcements

A. SFAC Jackets

- Finish the survey so I can put in the order for the jackets

B. Proposal Responses

- Vice Chair: Think about how you will be ranking things comparatively now

C. ERC Representative: changed to Spring Quarter Week 1 Student Fees Event

VIII. Adjournment

-- 3:57 PM